

Country	Institution	Module	ECTS
RO	Land Forces Academy	Cultural Awareness	2.0

Service	<p>Minimum Qualification for Lecturers</p> <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3. Intercultural competence. Teaching experience related to the topic. Adequate knowledge of international security Thorough knowledge of the topic taught and/or operational experience.
Languages	
English	
SQF MILOF	<ul style="list-style-type: none"> Competence area - Combat-Ready Role Model Learning area - Cultural awareness Organisation level - Single Arm/Branch

<p>Prerequisites for international participants</p> <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. Minimum of 1 year national (military) higher education. Good knowledge of national culture. Basic knowledge of military operations. Good presentation skills. 	<p>Goals of the Module</p> <ul style="list-style-type: none"> Cultural aspects of contemporary security environment and their influence on the effectiveness of military operations. Cultural dimensions and vulnerable categories of civilians in planning for military operations.
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Learning outcomes	Knowledge	<ul style="list-style-type: none"> Identify the main approaches to cultural research and understanding in the contemporary security environment. Perform review of national and religious identities in military and civilian cultures
	Skills	<ul style="list-style-type: none"> Develop intercultural communication skills. Deal with cultural differences and similarities in planning for military operations.
	Responsibility & Autonomy	<ul style="list-style-type: none"> Make decisions in coherence with cultural aspects of contemporary security environment. Demonstrate consideration of cultural dimensions and vulnerable categories of civilians in planning for military operations

<p>Verification of learning outcomes</p> <ul style="list-style-type: none"> Observation: Throughout the Module students are to discuss given topics within syndicates and in the plenary. During these work students are to be evaluated to verify their competences. Test: Group and/or individual presentation(s) during the module. The type of the test is up to the Course Director. If needed, more tests may be conducted during the Module.
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Module Details		
(the content is as an example and depends on the course director's decision)		
Main Topic	Recom- mended WH	Details
E-learning (Fundamentals of Cultural Awareness)	4	<ul style="list-style-type: none"> Basics of Cultural Research. Gender issues.
E-learning Intercultural Communication)	6	<ul style="list-style-type: none"> Identify cultural differences and similarities. Recognise behaviour that could cause cultural offence.
E-learning (Cultural Impacts to Operational Effectiveness)	2	<ul style="list-style-type: none"> Understand the consequences of poor cultural interaction.
Fundamentals of Cultural Awareness	2	<ul style="list-style-type: none"> Introduction to the Module. Basic knowledge of shared European culture and identity. Familiarisation of national and religious identities. Diversity of military and civilian cultures. Dress and identity.
Intercultural Communication	6	<ul style="list-style-type: none"> Introduction to intercultural communication skills. Students' presentations.
Cultural Impacts to Operational Effectiveness	4	<ul style="list-style-type: none"> Ability to advise superiors on cultural issues. Research and deliver content relevant to cultural matters. Professional and individual self-development relating to the topic.
Additional hours to increase the learning outcomes		
Syndicate Work	10	<ul style="list-style-type: none"> To promote Cultural Awareness. To increase understanding of intercultural competences.
Case studies and Discussions	16	<ul style="list-style-type: none"> To illustrate the importance of cultural context in the conduct of military training and operations. Each case study includes a problem, discussion, and proposed solutions.
Self-study	10	<ul style="list-style-type: none"> Preparation of a presentation on own culture.
Total	60	The amount of hours for the use of the developed e-learning is up to the module director. He/she may replace the e-learning hours/topics with residential phases. The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules.



List of Abbreviations:

B1, B2 Common Reference Levels

CEFR Common European Framework of Reference for Languages

ECTS European Credit Transfer and Accumulation System

EU European Union

IG Implementation group

NATO North Atlantic Treaty Organization

RO Romania

SP The Strategic Partnership

STANAG Standardization Agreement

Created by iMAF 2014 Participants	27 th of June 2014
Revised by Col Dr. Gell	8 th of December 2015
Revised by LFA Sibiu/Patesan, PhD	16 th of May 2016
Revised by TMA after iMAF 2016	9 th of September 2016
Revised by Strategic Partners (3 rd SP-Meeting)	21 st of September 2016
Revised according to SQF MILOF by the Implementation Group	14 th of February 2024